

What's up in education
New models for future pre-school services

Perceived Quality about Families participation



Co-funded by the Erasmus+
Programme of the European Union

Quality evaluation...

Starting from these reflections ...

- ✔ How much do you change the activities addressed to families?
- ✔ How much do you increase the interest or ambition about families participation?
- ✔ How much do families change their interest on taking part of the service life?

In Italy...

It was interesting to compare the different ideas of participation and how they are expressed in each educational context. The participatory projects that are characterizing our organization for last years are certainly a strength but they need to be integrated with a greater organizational flexibility.

To improve the interest on participation, we're reflecting about the possibility of extending services' opening for more hours a day, like in Sweden. In Sweden children attendance takes into account families needs and this kind of flexibility and accessibility is an aspect of participation that we would like to develop. At the same time, the fluid communication and collaboration between Slovenian teachers and families in everyday life is another stimulus of reflection: we're trying to work on this topic in order to keep high educational quality standards.

In Sweden...

The objective of the project regarding excellence Parental cooperation has led to many new thoughts and activities. The clearest activity we have already incorporated is our new family folder inspired by the pre-schools in Carpi, Vademecum.

Our basis for our folder has led to many discussions and reflections in our development team.

This, in turn, has led to increased dialogue and increased insight among all teachers regarding the involvement of parents.

Our interest and our ambition to develop parental cooperation has increased a lot. This because our job shadowing teachers have told us how the preschools in Carpi and Ljubljana utilize the parents' strengths and abilities to enrich pre-schools' activities and how to make use of the parents' skills through their profession or their hobbies. We have seen examples of this by parents who play theater or baking pizza. Or grandparents who show dancing or planting with the children.

According to our annual survey to the parents, they are very pleased with our pre-school activities. We can read when we compare last year's results that the parents are more satisfied this year than before.

We have received this review from parents this year:

- Always be treated well when I leave and retrieve
- Good communication
- I think it's not only the responsibility of educators to create a relationship. Just as much depends on the parents. If you want to know something, it's easy to ask. They always take time to tell you how the day has been
- The staff informs, greets and are nice and they see you as a parent

In Slovenia...

In Kindergarten Jelka we had very strong cooperation between parents and kindergarten even before the project and we are constantly working on different forms of cooperation and on building inclusive environment for all families.

Project cooperation has incised our good cooperation with families and teachers adopted some of the good practices they have learned through Job Shadowing and local seminars we have organized for other educational staff who were not able to travel abroad.

In last year our annual survey for parents, they have expressed very positive feedback and they praised our open-minded and family friendly environment. They have gave very high appreciation of our cooperation with family and all different forms of cooperation.