

VRTEC JELKA

Mestna občina Ljubljana

Ustanoviteljica







Designated
UNESCO Creative City

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KINDERGARTEN JELKA

SLOVENIA MARCH 2017

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ABOUT SLOVENIA:

https://www.youtube.com/watch?v=QuTfeHM0Uk4

LJUBLJANA Green capital of Europe 2016

http://www.greenljubljana.com/









Organization and governance of education

The primary goal: to provide optimal development of the individual, irrespective of gender, social and cultural background, religion, racial, ethnic or national origin, and regardless of their physical and mental constitution or physical and mental disability.

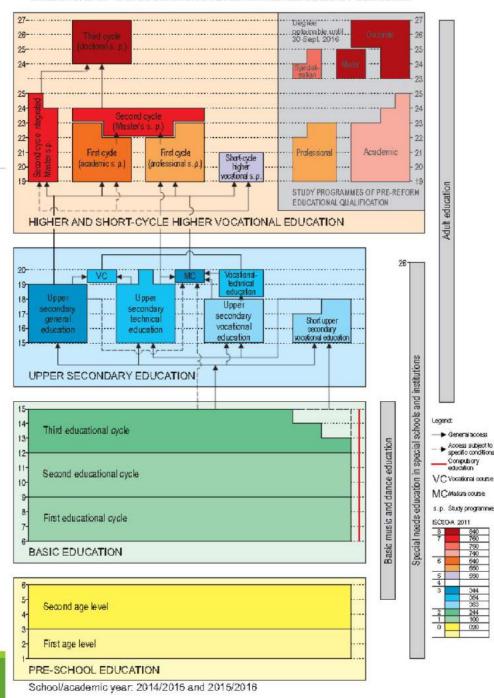
It is organised mainly as a public service rendered by public and private institutions and private providers holding a concession who implement officially recognised or accredited programmes.

By law, public education institutions are **secular** and the school space is autonomous.

Education staff at public education institutions enjoys **professional autonomy** over his or her teaching practice.

The **Government establishes several councils of experts** to support the Ministry in taking decision and supporting public institutions in education, that pursue activities in the scope of development, professional support and supervision, quality monitoring, counselling and so forth.

STRUCTURE OF THE EDUCATION SYSTEM IN THE REPUBLIC OF SLOVENIA



Pre-school education

Not compulsory

Provided by kindergartens (vrtec)

Pre-school programmes are funded from municipality budgets, pre-school fees, state budget and other sources

unified system - includes children from age 1 to 6 organised in two age groups (homogenous, heterogeneous or combined).

- o First age period: one to three years old
- Second age period: three to six years of age or until their school admission

2014/15: provided by 108 public independant kindergartens, 196 kindergartens in basic schools in 75 private kindergartens.

2015/16: 85,407 children

The basic tasks of pre-school education are to support parents in comprehensive care for children, to improve the quality of family life and to create good conditions for optimal development of children's physical and mental abilities.





Ustanoviteljica

VRTECJELKA - KINDERGARTEN JELKA



Mestna občina Ljubljana



Kindergarten Jelka

is a public preschool upbringing educational organisation.

Its primary goal is to provide and to take care of child's foundational needs and well-being.

Jelka = Fir tree



Symbol of our kindergarten is **FIR TREE**.

It symbolizes evergreen life and

ongoing continuous growth!

It is simple, playful and happy!

JELKA UNIT

 The main unit Jelka with kindergarten's management is located in Glavarjeva street.

The unit has four departments:

- The Green part: 2 Nursery groups of children 1-3 years old
- The Yellow part: 3 Nursery groups of children 1-3 years old
- The Blue part: 4 groups of children; heterogenous groups with children 3-5 years old, combined group (2-4 years old) and the first age period group (2-3 years old).
- The Orange part: 4 groups of children 3-6 years old school admission.















STORŽEK - CONES UNIT

• Is a dislocated part of the Jelka unit and is situated in a school building

This is a unit with:

3 heterogeneous groups of children from the age of 1-6









VILA UNIT

- The Vila unit is located in Staničeva street
- It is an old villa house repurposed into a kindergarten
- This is a unit with: 4 groups of children aged from 3 to their school admission
- The unit has a nice fruit and vegetable garden and a playground with a swimming pool that is very useful in summer
- This unit is a part of the ECO SCHOOL project
- All groups of children in this unit follows the Step by step program.



DWARF UNIT

The unit is located in Lavričeva street

This is a unit with:

- 2 nursery groups of children up to the age of 3
- 3 groups of children from the age of 3 to their school admission
- All groups of children in this unit follow the Step by step program.

This unit has a very nice playground.





SNOW WHITE UNIT

The unit is located in Vodovodna street

 The playrooms are on ground floor of a skyscraper and there is aa playground in front.

This is a unit with

- 2 nursery groups of children up to the age of 3
- 2 groups of children from the age of 3 to their school admission











ORGANISATION

The kindergarten is open from Monday to Friday, from 6.00 am to 5 pm

Each group of children has a preschool teacher and preschool teacher's assistant. They plan, organize and offer children playfully prepared activities based on the topics defined in the Curriculum for kindergartens.

Playrooms are equipped with playing corners where children can play and learn.













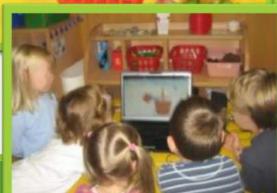


ART CORNER



RESEARCH CORNER





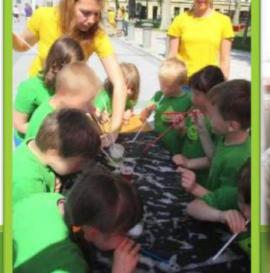














KINDERGARTEN'S PROGRAM

Curriculum for kindergartens contains and presents

- ·Aims, goals and principals of preschool kindergarten's education,
- basics knowledge about children development and learning in preschool period
- global goals its derivation goals for each area of preschool educational activities.

Main areas of preschool educational activities in kindergarten:

MOVEMENT

LANGUAGE

ART

SOCIETY

NATURE

MATHEMATIC









CURRICULUM FOR KINDERGARTENS

- is a base for all educational and upbringing work in kindergarten.
- is national document adopted in 1999.

Program goals and starting points:

- Varied and diverse offer of contents and activities in all area of preschool education
- consideration of child's developmental period of age
- consideration of children's individual development and learning differences
- consideration and respect for children privacy and intimacy
- flexibility in space and time organization of life and work in kindergarten
- development and growth of positive interaction between children and adults in kindergarten
- cooperation with parents, presenting parents with contents of activities in the child's group
- cooperation with environment



FRAME WORKING SCHEDULE:

- o 6 6.30 a.m. opening time
- o Until 7.00 7.30 a.m. Children gather and play in a common playroom, free play
- o 7.00 8.30 a.m. Morning playfully arranged activities, free play, individual work
- o 8.30 a.m. Breakfast
- o **9.00 12.30** a.m. Educational playfully arranged activities for all fields of preschool curriculum education; morning circle, playing corners, outdoor play, trips and visits...
- o 12.30 Lunch time
- o **1 p.m.** Resting time, afternoon activities
- o **2.30 p.m.** Afternoon snack time
- o Until **5 p.m** Free play and going home
- o **5 p.m.** closing time





ACTIVE PARTICIPATION









ENCOURAGING INTERCULTURAL LEARNING ENVIRONMENT

- promoting cooperation
- ensuring continuity
- various occasions
- friendship
- The tendency for positive relations









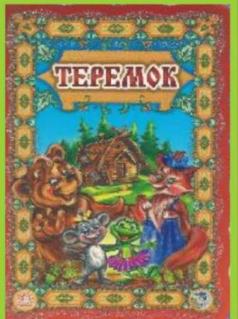


INTERCULTURAL PLAYING ACTIVITIES

The active integration of kindergarten in the international arena include in kindergarten growing number of migrant children, children from different cultural backgrounds and social vulnerabilities.

We are aware of the importance of an appropriate enabling environment for play and development of children who come from foreign language and intercultural environment.







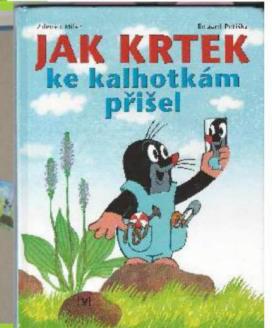


STORIES FROM HERE AND THERE













MULTICULTURALISM PEDAGOGICAL-DIDACTIC PRINCIPLE

Developing equal attitude towards other cultures / ethnic groups.

Treating different as an equal and not deficient.

Pedagogic teaching process which enables more realistic achievements of minority groups.

Development of common values.











CHILD'S PLAY IN MULTILINGUAL AND MULTICULTURAL ENVIRONMENT

"LET'S PLAY ENGLISH and FRENCH"

AIMS

- Promotion and development of language skills.
- Developing and promoting a positive attitude to the language and developing positive attitude for learning a foreign language.
- Learning foreign language in correlation with curriculum fields: native language, society, nature, math, movement.







CHILDREN FOR CHILDREN





Children from school and from older groups help younger children, read stories, prepare performances, help with daily routines.





INTEGRATION AND COOPERATION WITH CHILD'S FAMILY

- Parents and grandparents visiting kindergarten
- presentation of their culture
- workshops
- 🍫 playgroup
- Tea Parties
- joint activities



COOPERATION WITH FAMILY









COOPERATION WITH PARENTS







Cooperation with parents





COOPERATION WIT LOCAL COMUNITY





Beside basic activities we offer additional activities;

INTEGRATED EARLY ENGLISH and FRENCH LANGUAGE LEARNING





ŠAPA AMONG CHILDREN AND MATHEMATICS Mojca Trampuš, students of SVŠGL and Kindergarten Jelka

Kindergarten Jelka and green capital workshops











ENRICHMENT ACTIVITIES OF OUR KINDERGARTEN

Sport activities and education

Summer - swimming, winter -skiing, farm camps

Trips around Slovenia

Museum, gallery, theatre visits...

Education for reading: "book bugs", "reading badge" "Eco reading for Eco living"

Environmental education: ECO SCHOOL, "Green rucksack"

Health education

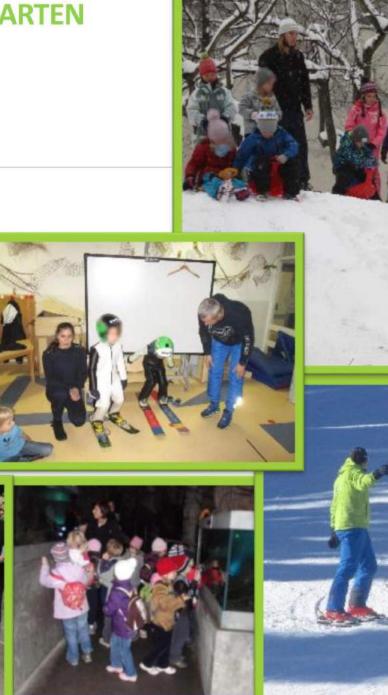
Traffic education

Celebrations and festivities – of seasons, holidays, birthdays...

Autumn, spring, chestnut picnics







Musical workshop

with Slovene folk songs and dances.









Sport and movement educational workshop "Gibalček"















CICIUHEC – READING WITH CHILDREN AND EMERGING LITERACY

HEALTHY KINDERGARTEN

- CLEAN HANDS
- FROM THE FIELD ON THE TABLE
- DENTAL EDUCATION
- HEALTHY BIRTHDAY CELEBRATION

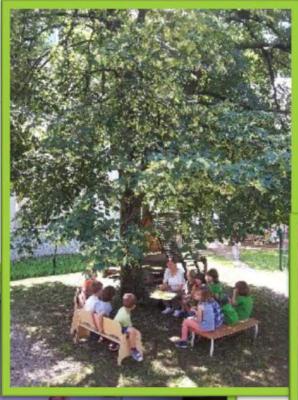






UNESCO KINDERGARTEN

















ECO KINDERGARTEN

PLANET EARTH FRIENDLY KINDERGARTEN
SCHOOL ECO GARDEN

INTERNATIONAL COOPERATION

UNESCO

ECO TREE PLANTING DAY
BLUE CHAIR











IECE – INCLUSIVE PRESCHOOL EDUCATION





INCLUSIVE HIGHLIGHT

Kindergarten Jelka include special needed children with variety of disabilities:

- children with intellectual disabilities,
- visually impaired,
- physically disabled children,
- children with learning disabilities,
- children with autistic spectrum disorder who need special implementation of programs for preschool children with additional professional assistance.
- A blind girl and a girl with diabetes are provided with additional supportive assistants to help them overcome physical barriers.











The kindergarten also include other children who have different deficits and the need for individual program adjustments: the children of immigrants, socially weak, children from foster families and safe houses.



LEDENIK











PLAYING AROUN EUROPE



IF YOU'RE HAPPY



If you're happy and you know it, clap your hands If you're happy and we know it, clap your hands If you're happy and we know it and you really want to show it. If you're happy and we know, clap your hands.

Jos sul lysti on min kädet yhteen lyö Jos sul lysti on niin kädet yhteen lyö-Jos sul lysti on ja tiedat sen, niin varmaan myöskin näytät sen jos lysti on niin kadet yhteen lyö



JOS SUL LYSTI ON



Gdy poczujesz szczęścia smak rączkami klaszcz Gdy poczujesz szczęścia smak rączkami klaszcz Gdy poczujesz szczęścia smak to klaszcz z nami właśnie tak Gdy poczujesz szczęścia smak to z nami klaszcz

Si tú estás contento da palmadas, Si tú estás contento da palmadas. Si tú estás contento. Si tú estás contento Si tú estás contento da palmadas



S I TÚ ESTÁS CONTENTO



Če si srečen zdaj z dlanjo udari v dlan, Če si srečen zdaj z dlanjo udari v dlan, Ce si srečen in če srečo rad bi še delil z nekom

Če si srečen zdaj z dlanjo udari v dlan

Eğer sen de mutluysan akışla Eğer sen de mutluysan akışla Eğer sen de mutluysan ve göstermek istiyorsan. Eğer sen de mutluvsan akoşla



EĞER SEN DE MUTLUYSAN





WIDZIANE

MOSGELBIN









In kindergarten Jelka, we are well aware of the importance and impact of the environment in which the institution operates.

Kindergarten is located in the district of Bežigrad, which is a narrow part of the Municipality of Ljubljana, the capital city of the Republic of Slovenia.

We successfully benefit in advantages of the urban environment, such as proximity to the urban infrastructure and institutions that are part of the surrounding area.

In an innovative way, they overcome limitations, as they have arranged garden plots in all kindergarten units, they take children on trips and are actively connected to the wider environment.













We offer opportunities for child's optimal development and provide equal opportunities for everyone, irrespective to their gender, social and cultural origins, religion or nationality.

Education is based on understanding, tolerance, friendship, sincerity and sensibility for the others.

The children are included in a safe and supportive environment for play and optimal development with high appreciation of their individual needs and capability.





The task of everyone involved in education and the community is to ensure that all children adequate educational experience and lead them to experience acceptance, success and satisfaction.

