

What's up in education
New models for future pre-school services

Good practices to be transferred in Italy



What we want to experience

Motivation

Care of spaces as an indicator of welcome and children wellbeing.

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Care of spaces as an indicator of welcome and adults wellbeing.

More cosy and welcoming sections' spaces to create a **“warmer” atmosphere**, through the use of relaxing and soft lights, socks or slippers for children, tablecloths and plants on the tables, small spaces set up as centers of interest. The changes are shared with families.

To take care of adult's rooms (reserved to teachers' and parents' activities) in order to make them become more homely.

Good practice 1

COSY SECTIONS' SPACES

Good practice 2

HOMELY SPACES FOR ADULTS

What we want to experience



Good practice 3

CHILDREN OPPORTUNITY OF CHOICE

Use of **section's spaces "regulated" by children**, through billboards, photos of children or other tools to know how many children are using/playing in a space.

Motivation

To promote a greater children autonomy.



Good practice 4

INCLUSION

Use of AAC to describe the daily organisation or specific activities. AAC as a kind of structure/scaffolding to facilitate and to support autonomy and language of all children (not only children with special needs).

Motivation

To support and improve autonomy and language competence of children.

What we want to experience



Good practice 5

SLOWER TIMES DURING ROUTINES

Routines organisation through longer, slower and more relaxed times.

Motivation

To create more calm and enjoyable atmosphere during the routines.



Good practice 6

MORE TIME DURING TRANSITION MOMENTS

“To waste time” in terms of giving and allowing **more time** to children, especially during the transition moments.

Motivation

To give children the real chances to try, try again and experiment, according their personal strategies and ways, in order to support their learning processes.

What we want to experience

Motivation



Good practice 7

CHILDREN AUTONOMY DURING THE LUNCH

“Self-service” at the lunch: children autonomously choose and take food. Lunch takes place in different spaces to allow children to join together in small groups. The teachers have lunch sitting down at the table with children.

To promote a greater children autonomy.

