

# School characteristics and relevant aspects

The last two years we have worked with two focus areas in our municipality;  
Mathematics & Education for Sustainable Development



Ex. "Project on maps -lokalisera places"

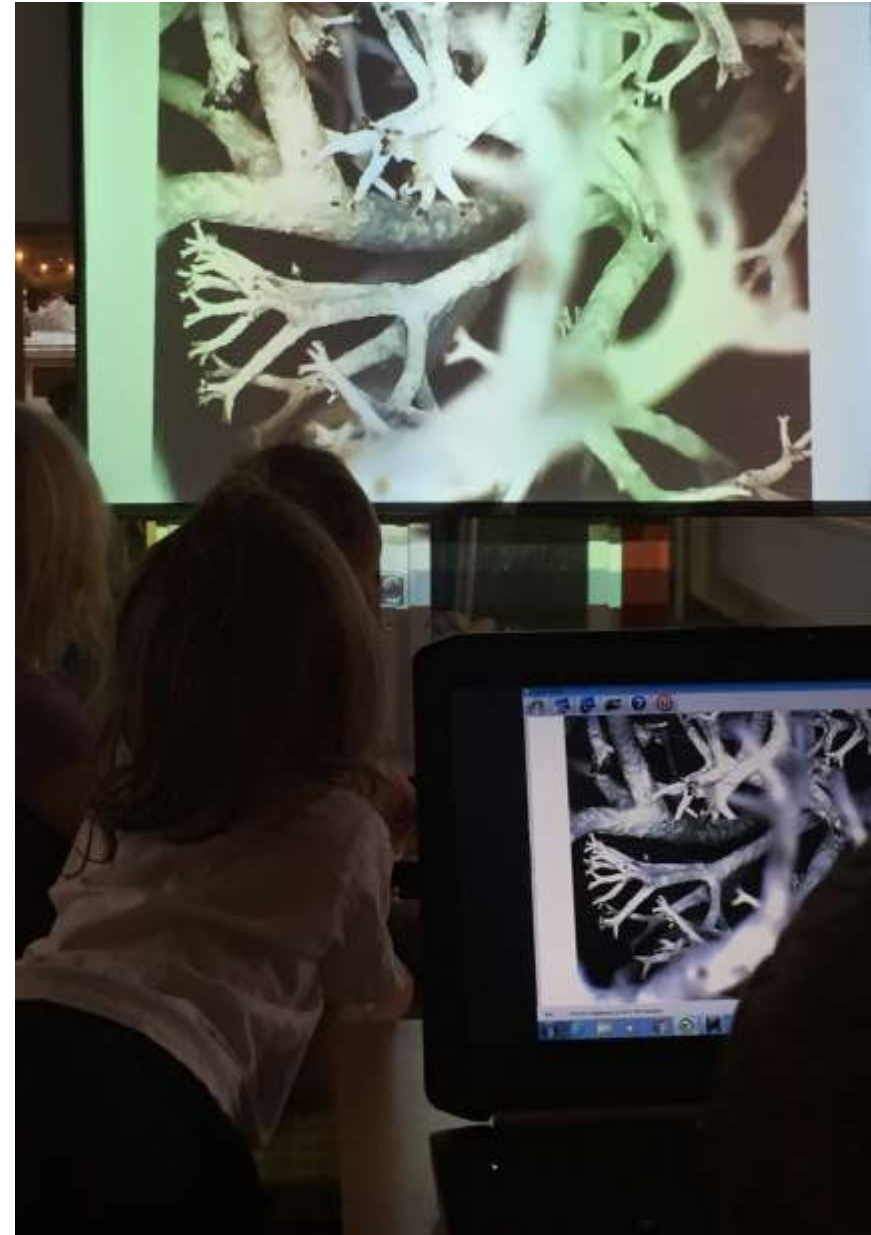


Ex. "learning about waste separation"



These two examples from our activities, in terms of mathematics and education for sustainable development, also shows how important we think that the inside and outside environment and attitude are in our work with children.

We see that it is important that children learn, explore and experience with the whole body, and with all their senses. This means that knowledge becomes enjoyable and fortified.



# Mathematics



Exploring creative and practical mathematics, here by number, count, sort, compare, calculate, weight, volume, design.

The goal of this focus area of mathematics has been to increase teachers' knowledge of the subject and then be able to challenge the children in their mathematical development.

# Education for Sustainable Development

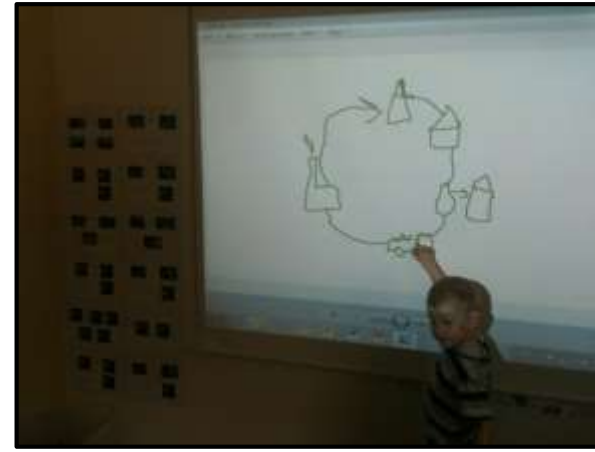
Three perspectives in education for sustainable development  
ecologically, economically and socially



Ex. "Humanity and sustainable relationships"



Ex. "Watercycle"



The goal is to expand the understanding of the importance of waste sorting and recycling. The garbage, waste management and recycling affect our environment, including people, nature and animals.



## Team work involved in the project

- Projectleader: Inga Johansson, principal of preschool. Overall responsibility for managing the project.
- Management's European coordinator: Göran Dahlén.
- Key person: Ingela Holmberg, pedagogist. Responsible for it will be practical implemented in preschools and make sure that we are working towards the objectives of the project.

Teachers and other staff: They will work hands-on with the children and families on the basis of the objectives specified in the project.

Everyone should be familiar with the project and goals so that everyone in their own way can contribute to the project.

# Contribution to the project

- Present a governance model to promote the equal access to the educational services for all children.
- Great experience to include newly arrived families in preschool. Also families with children with special needs.
- Present a flexible organization in order to meet the need of the parents.
- Share pedagogic models and best practice.