

COORDINATION MEETING REPORT

20th-21th June 2017, Ljubljana - Slovenia

Tuesday 20th June

Morning session

We were greeted by teachers and children of Jelka Kindergarten, who organised an enjoyable moment with songs and dances.

Later on we visited the school, that includes 13 groups of children.

Feedback and observations:

- well organised spaces and corners;
- mixed groups of children of different ages (e.g. 1-2, 2-4, 3-5, 4-5);
- mixed group of teachers: not only women but also some men;
- families involvement in the everyday life: once a month there's "open day" that is a playing moment in the morning with parents interested in participating;
- different teachers skills: the activities take into account the specific skills and passions of teachers (e.g. about music, dance, musical instruments, art, languages, art,...);
- outdoor activities;
- playing without toys: the kindergarten is involved in a project about unstructured materials and plays. This project is based on the reflection about how parents play with their children (adults seem don't know how to play). Therefore, the school can find and experiment new ways and strategies that could be preferred at home too;
- beautiful and interesting sensorial path with a lot of herbs.

In light of the observations emerged, we discussed about the meaning of "participation", sharing the same challenge: to welcome and give value the different modes, styles of participation, in order to include, understand everyone without judging.

Slovenian partner showed his power point presentation about families and community participation. Each partner, before the meeting, prepared a presentation, using the same power point template. This instrument was created in order to facilitate comparison and sharing among partners. It's divided into 4 parts:

1. Regulatory framework
2. Modes and tools of participation
3. What we do (best practices)
4. What we want to improve (challenges).

Afternoon session

Italian and Swedish partners illustrated their presentation.

Thursday 21th June

Morning session

We visited 2 kindergarten: Unit Palčki and Unit Vila.

We decided the date of the next meeting in Ljubljana: January 23th and 24th.

We planned and shared the definitive organisation of job shadowing. Each teacher involved in the J.S. has to acquire her/his Euro Pass mobility, in order to certify skills and know-how. All information to fill out the form are on the website <http://europass.cedefop.europa.eu/>.

We decided to offer teachers the opportunity to stay in two schools during J.S in Ljubljana: 2 days in a school and 3 days in another one. We also resumed the J.S. framework, arranged during the first meeting; we made some changes to improve the organisation of working days.

	1 (Sunday)	2 (Monday)	3 (Tuesday)	4 (Wednesday)	5 (Thursday)	6 (Friday)	7 (Saturday)	8 (Sunday)
Morning	Travel	Background meeting*	JS	JS	JS	JS	Cultural program	Travel
Afternoon	Welcome dinner	JS start	JS	JS	JS	JS		Travel
		Individual evaluation moment (short)	Individual e.m.	Seminar about educational issues though a shared e.m. (all the teachers)	Individual e.m.	Shared e.m. (all the teachers)		

* For background meeting we will use the 2 power-point presentations about "ECEC services organisational aspects" and "Families and community participation".

We decided to anticipate the *seminar about educational issues* on Wednesday, followed by a *shared evaluation moment among all the teachers*. On Monday, Tuesday and Thursday *individual evaluation moment* are scheduled in the late afternoon. On Wednesday and Friday *shared evaluation moment* are provided, in order to allow discussion and dialogue among all the teachers. The seventh day (Saturday) will be reserved entirely to the *cultural program*.

Before J.S. (at the end of August), each partner prepares and shares with others a table with these information: name and surname, mail address and level of English language (high, medium, low) per each teacher involved in the J.S.

Afternoon session

E-Twinning seminar: workshop led by E-Twinning ambassador of Slovenia National Agency. The ambassador explained and showed us the main functions of the platform and how to use it for the purposes of our project.