

## COORDINATION MEETING REPORT

### January 23<sup>th</sup>-24<sup>th</sup> 2018, Ljubljana - Slovenia

#### Tuesday 23<sup>th</sup> of January

##### Morning session

We shared the results of job shadowing experiences according to the observation cards. Each partner told about the most relevant observations, through the power point presentation filled before the meeting. The most interesting aspects and reflections were related to the first two focus areas that are *Families involvement* and *ECEC Services organisation*.

The observations collected are available on the project website in the dedicated section <http://www.whatsupineducation.eu/activities/job-shadowing/>

##### Afternoon session

We shared the results of the questionnaires about the evaluation of job shadowing experiences. The averages for each item are really high and show a very positive experience for each participant. The scores inserted in the questionnaires are coherent with what participants told about their own experience. Each teacher involved in JS considered this experience very interesting, useful and “powerful” in order to open mind to new point of view, ideas and other possible educational practices.

The results of the questionnaires are available on the website in the dedicated section <http://www.whatsupineducation.eu/activities/job-shadowing/>

We also discussed about good practices to be transferred in ECEC services in order to improve the services quality and to support children and adults well-being. Starting from reflections/observations during JS and from the features of their own educational context, the partners explained which practices are already implementing or will be in their own ECEC services. The local experimental practices are described in the specific website section <http://www.whatsupineducation.eu/activities/local-experimental-practices/>

#### Wednesday 24<sup>th</sup> of January

##### Morning session

We planned the ongoing project activities, especially local seminars in each country. Each partner explained the methodology for the seminars, addressed to different recipients and aimed to disseminate the results of job shadowing activity and the experimentation of new practices. According to what we shared, local seminars are addressed to these beneficiaries:

1. All teachers working in ECEC service involved in the project but not directly involved in job shadowing activities (methodology: workshop, world café);
2. All families of children attending ECEC services involved in the project (methodology: workshop, focus group);
3. All teachers and pedagogical coordinators not directly involved in the project but working in ECEC service managed by other subjects or institutions - e.g. private (methodology: workshop, focus group);
4. Local community: any stakeholder interested in educational issues or identified in the local community as agent of ECEC services quality (methodology: workshop)

We focused mainly on the meeting to tell and describe the JS experiences to all teachers working in preschools of the three partners' organisations. Sharing the ways and methodology of this future meetings was useful to get ideas and suggestions from each other.

### Afternoon session

We planned the purpose and activities of final evaluation meeting. The meeting is aimed to evaluate the entire project, evaluate the local experimental activities and local seminars, prepare dissemination activities and arrange the final report. About the final report we agreed to look carefully at the form before May in order to discuss and fill in the form during the meeting. We also started to identify some possible dissemination materials to be included in the dissemination plan. The ideas and proposals come to light are the following ones:

- creation of paper material where summarize contents, goals and results of the project; the idea is to create a **toolkit** with some key words related to pictures or images and short texts. This material is more useful for teachers, coordinators and all people working in education field;
- creation of a **leaflet or brochure** with simple but clear information to share focus and aims of the project with all community stakeholders;
- creation of a short **video clip** about job shadowing experiences and its positive effects on the ECEC services. The idea is that "actors" answer to three questions with "flash feedback" about their personal/professional point of view. Italian partner will arrange the organisation of the video clip in order to start at the beginning of February.

Among the dissemination tools, we agreed to use e-Twinning platform to allow coordinators and teachers of three organisations to communicate, collaborate, develop projects, share ideas and keep in touch after the end of the project. Before the next meeting, Slovenian partner will prepare some materials to upload on e-Twinning platform and each partner will identify a group of teachers that it will be able to use this instrument.