

SCUOLA D'INFANZIA ARCOBALENO

UNIONE TERRE D'ARGINE

“Every child has the right to access quality education”

International Declaration of Childhood Rights

Pre-schools service
education system

Arcobaleno School
characteristics

Project Team work

Strengths



PRE-SCHOOL SERVICES' EDUCATION SYSTEM

Unione Terre d'Argine is the Union of 4 Municipalities in Emilia Romagna Region



CARPI

(71.000 inhabitants)



NOVI DI MODENA

(10.200 inhabitants)



CAMPOGALLIANO

(9.000 inhabitants)



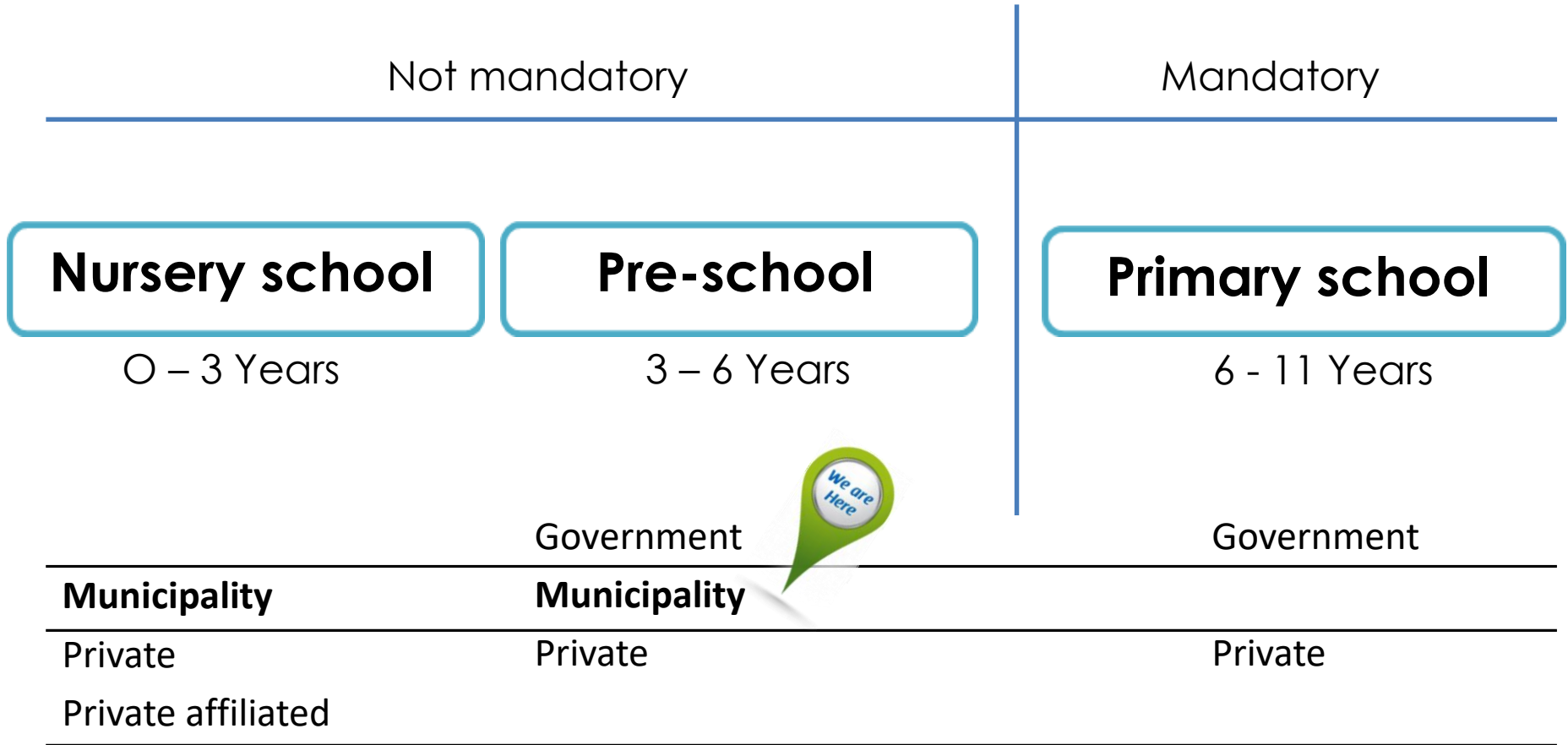
SOLIERA

(15.400 inhabitants)

The inhabitants of the union currently number more than 100,000



ITALIAN SCHOOL SYSTEM (LEGGE 53/2003)



UTDA PRE SCHOOL SERVICES SYSTEM

16 NURSERY SCHOOLS
4 months-3 years old

35 PRE SCHOOLS
3-6 years old

- 12 municipal
- 4 private affiliated with the Utda

787 children = **34.2%** (ET 2020 goal = 33%)

- 9 municipal (eg. **Arcobaleno school**)
- 15 governemental
- 11 private

2761 children = **over 96%** (ET 2020 goal = 95%)



PRE-SCHOOL SERVICES' ORGANISATION

Calendar and Schedules

Pre school services are open 5 days a week from Monday to Friday, usually from 1 September to 30 June

They are open from 09:00 to 16:00 with the possibility of early entrance (from 07:30) and late dismissal (until 18:15)

Part-time sections and attendances can be arranged.

Nursery schools and pre-schools are organized in sections that correspond to an homogeneous age groups.

The number of children and adults in each section is made in accordance with the current national and regional legislation.



EDUCATIONAL BACKGROUND

Perception of the child

- ✓ Children are **active and competent subjects**
- ✓ We promote exploration, autonomy, foster relationships, citizenship, discussions and learning
- ✓ Children's **curiosity** is often the origin of experience paths
- ✓ Learning is **co-constructed** through the theories and contaminations of peers and adults

A place for everybody

In our services **everyone's wellbeing** is guaranteed by respecting mutual differences: gender, family, culture, religion, or physical wellbeing and health...

Families involvement

Pre schools services builds an **educational alliance** with families and the community in order to create **opportunities** and support the parental role



Pre-schools service
education system

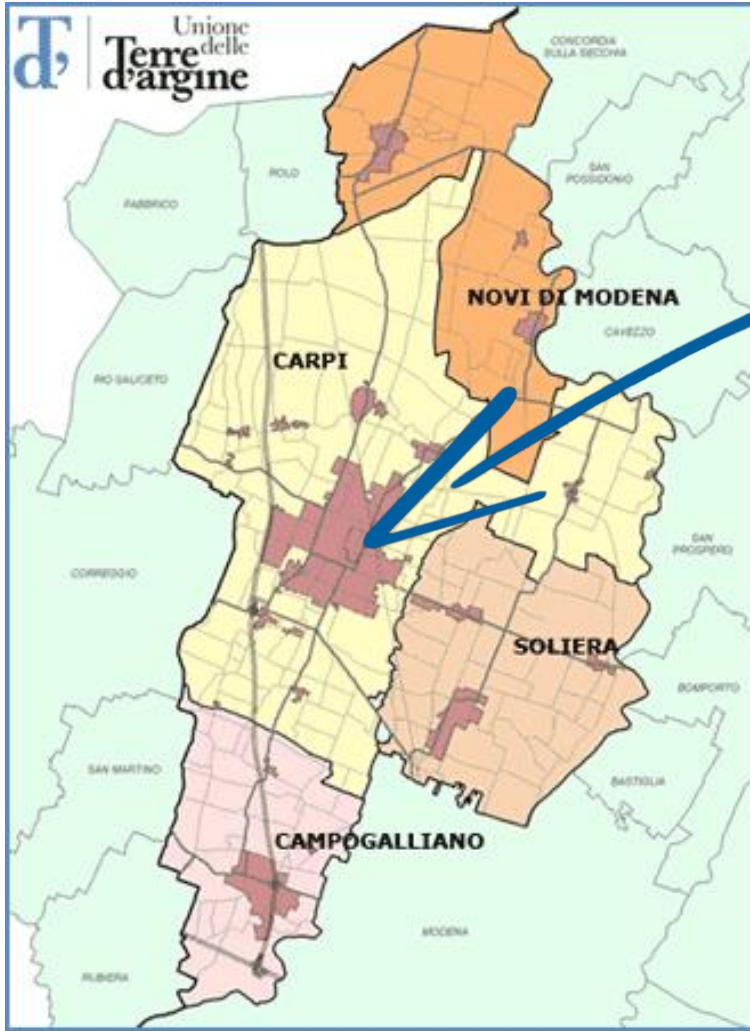
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SCHOOL CHARACTERISTICS



The **Arcobaleno pre-school** was built in 2003 in Carpi and was designed according to architectural criteria consistent with our pedagogic project, that places the children at the centre of its efforts.



SCHOOL SPACES

Atelier



Square



←
Entrance

Garden



Sections



Each section is organised as **centres of interest** with **different materials**: structured, natural, scientific and recyclable.

They promote and support children **multiple intelligences** (Gardner).



OUTDOOR EDUCATION



In the intention of combating “**nature deficit disorder**” (R. Louv) we strongly support the importance of outdoor education that continually offer new and unexpected opportunities to play and discover.

We want to preserve a dimension of **freedom**, of **slowness**, of “**risk**” in which children must measure their inclinations, their limits, their senses, because this contributes to safeguarding and reinforcing their independence and self-esteem.



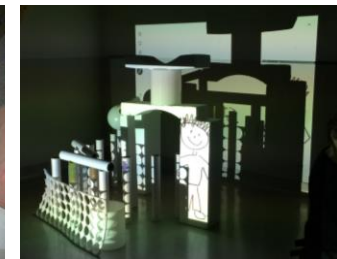
TEACHING STAFF

The teaching staff at Arcobaleno Kindergarten, always supported by the pedagogue group, is composed by 10 teachers.

4 of them will take part to job shadowing.



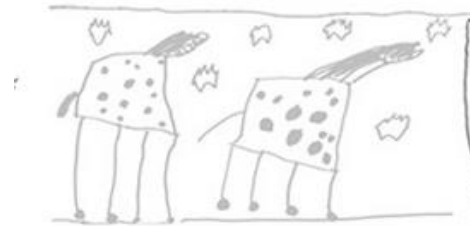
The professionalism of teachers, always in flux, is constantly updated through training courses designed to consolidate or integrate the acquisition of new proficiencies, tools and skills.



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PROJECT TEAM WORK

Laura Borghi,
Erasmus+ Coordinator



Paola Sacchetti,
Responsible for the
Pedagogical Coordination on
the Unione Terre d'Argine



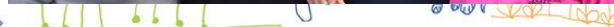
Sabrina Benati,
Pedagogist at
Arcobaleno School

**Lorena Manicardi, Emanuela
Faglioni, Donatella Faccenda,
Elena Goldoni:** Pedagogical
Coordinators at Unione Terre
d'Argine pre-school services



Teachers:

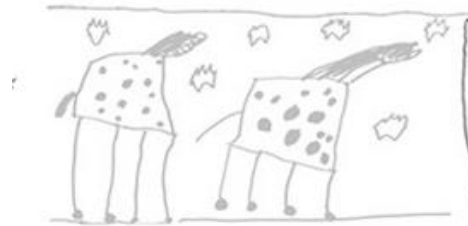
Claudia Ferrari, Marzia Bellei, Marzia Garuti,
Chiara Franzil, Paola Cremaschi, Stefania Siti,
Monica Pollastri, Antonella Canestro,
Giulia Serradimigni, Chiara Bompani,
Amaralina Magnani, Claudia Garagnani,
Francesca Lanzoni



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STRENGTHS

Based on our **PEDAGOGIC PROGRAMME**
OF THE 0/6 SERVICES

It has been designed by pedagogist coordinators
and teachers during a full year work process.

Perception of children
Participation

Pre school service idea

Observation

Planning

Documentation



STRONG POINTS :FAMILIES AND COMMUNITY INVOLVEMENT

Society is complex, fluid and composed by a plurality of familiar forms and needs.
Our goals are to:

Share common intentions that an **educating community** is based on

Build a shared **sense of identity and belonging**

Gather the **value of diversity** as much as possible

Create a coordinated education between teachers and families even when utilising different styles, contexts and functions.



MEETINGS, TALKS, WORKSHOPS AND LABS | tool 01

Arcobaleno teachers organize periodic **meetings, talks, workshops** and **parties** addressed to all the families of the enrolled children in order to build **educational alliance** with their parents.

This educational alliance is seen as the interlacement of thoughts and meanings for the construction of **shared “childhood culture”**.



Take care of a vegetable garden



Schools painting



Toy building



It is a **concrete instrument** of active citizen participation to life and the workings of the school institutions “meant as a common asset and heritage for the community”. The assumptions that this document is based on view the notion of participation and involvement as an opportunity to share a co-responsibility in taking care of a common educational project and to encourage exchanges and competencies on a concrete and decisional level.



"COSI' E' ...SE CI PARE" (IT'S LIKE THIS... IF WE WANT IT TO BE) PROJECT | tool 03

The project explores the concepts of **participation and representation** with input from the parent and teacher representatives of nurseries and pre-schools, whether state, municipal or private. The initiative had the purpose of developing a practical instrument: the **Vademecum of the parent's representative**, a guidebook to support whomever fills the representative role in educative services.



"AGENTE SPECIALE 006" (SPECIAL AGENT 006)

PROJECT | tool 04

The project "SPECIAL AGENT 006 - How a community can be a quality agent," promoted by the Educational and Scholastic Services of the Unione Terre d'Argine, submitted its proposal to the tender connected to the Regional Law n. 3/2010.

The project is aimed at developing the participatory processes, involving the whole community in order to identify possible interventions and resources functional to improve the quality of ECEC services.

Con il sostegno della legge regionale Emilia-Romagna n.3/2010

AGENTE SPECIALE 006

Come una comunità può essere agente della qualità nei servizi educativi 0/6?





Austin Kleon, *Steal like an artist*