

**What's up in education**  
New models for future pre-school services

# Families and community involvement and participation

**SWEDEN**



**Piteå kommun**



Co-founded by the Erasmus+  
Programme of the European Union

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## Families and community involvement and participation

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# Regulatory framework

## Regulatory framework: law, curricula, documents ...

### School law

#### Unit Level

Section 4 - The planning, follow-up and development of the education as specified in section 3 shall also be carried out at pre-school and school level.

Unit level quality work will be carried out with the help of teachers, preschool teachers, other staff and students. Children in preschool, their guardians and pupil guardians shall be given the opportunity to participate in the work.

Section 12 - Custody of children in preschool and for pre-primary school, elementary school, special school, joint school and leisure center shall be offered the opportunity to influence the education.

#### Forum for consultation

Section 13 At each preschool and school unit there shall be one or more forums for consultation with the children, the pupils and the guardians referred to in section 12. There, such issues shall be dealt with that are important to the entity's activities and which may affect children, students and guardians.

Within the framework of one or more such forums as referred to in the first paragraph, the children, pupils and guardians shall be informed of proposals for decisions on issues to be dealt with there and given an opportunity to comment before decision is taken.

#### Ongoing conversations and development talks

Section 11- The staff shall conduct ongoing discussions with the child's guardian regarding the child's development.

At least once a year, the staff and the child's custodian must also carry out one Conversations about the child's development and learning (development talks). Preschool teachers have the overall responsibility for the development call.

## Regulatory framework: law, curricula, documents ...

### Curriculum

#### 2.4 PRESCHOOL AND HOME

The guardian is responsible for their child's upbringing and development. The preschool should supplement the home by creating the best possible preconditions thus take place in close and confidential co-operation with the home. Parents should have the opportunity for ensuring that each child's development is rich and varied. The preschool's work with children should be in conformity with the framework of the national goals to be involved and influence activities in the preschool. A prerequisite for children and parents to have the opportunity of exercising influence is that the preschool is clear about its goals and what its work involves.

### Guidelines

Preschool teachers are responsible for

- each child, together with their parents, receiving a good introduction to the preschool
- for ensuring that parents receive opportunities to participate and exercise influence over how goals can be made concrete in pedagogical planning
- for the content of the development dialogue, its structure and how it is carried out, and
- for involving guardians in assessing the work of the preschool.

## Modes and tools of participation

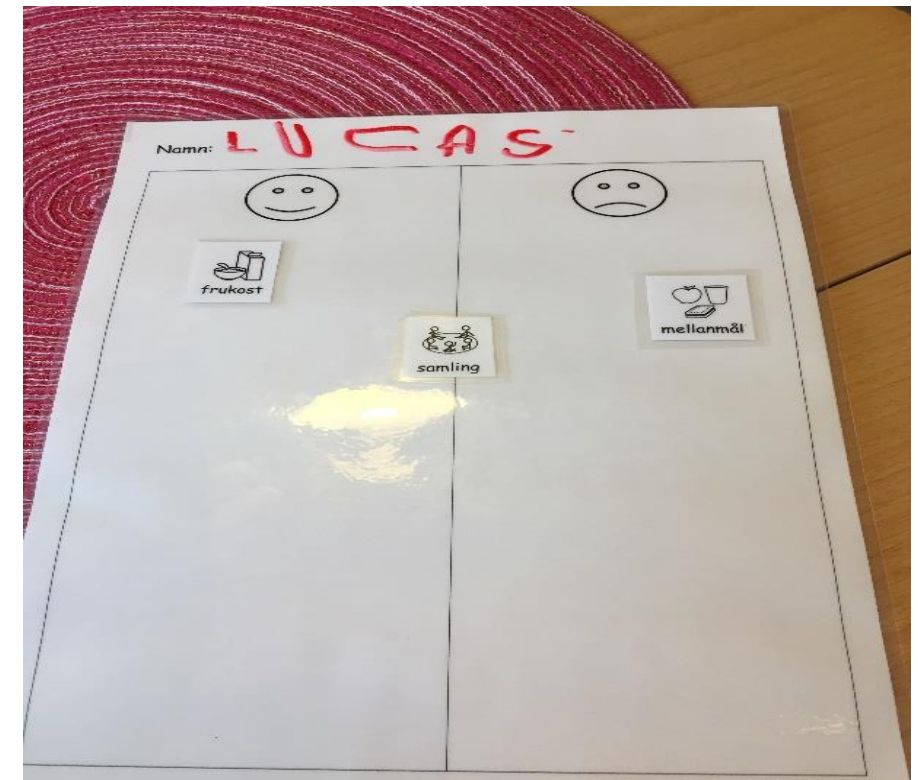
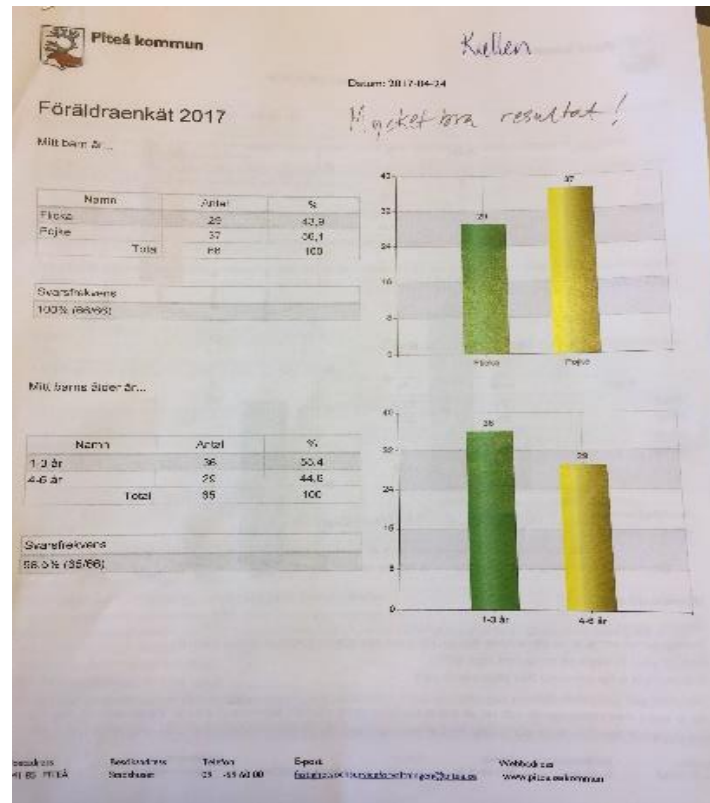
# What we do

Evaluation from parents and children

Parental Survey 1 time/year

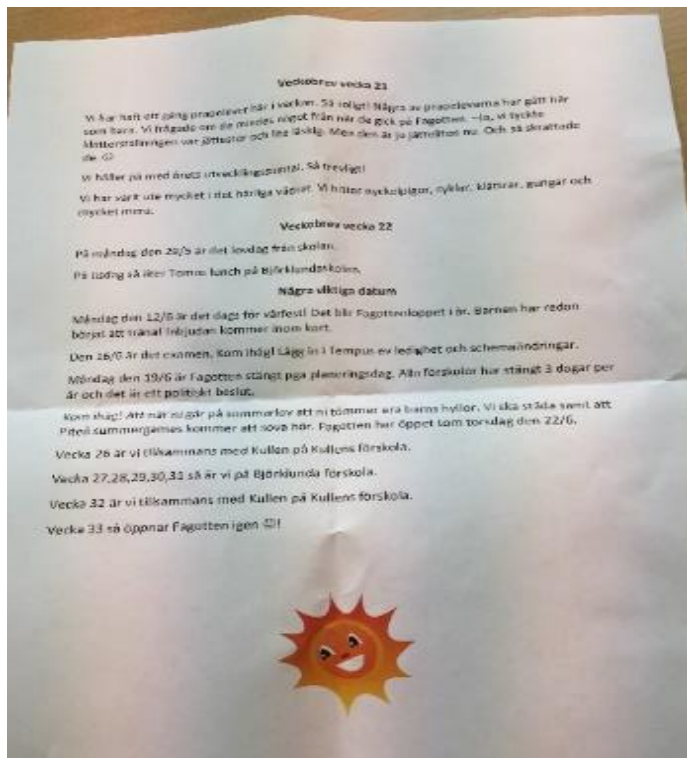
Childrens evaluation of preeschool

Best practices





## Weekly or monthly letters sent by mail



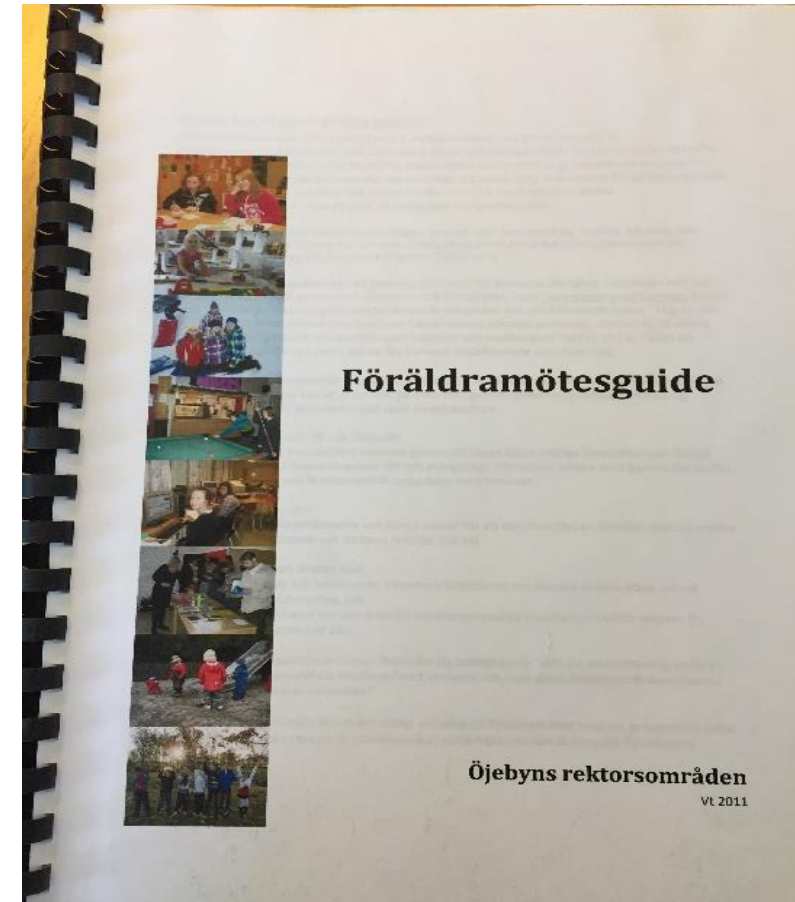
## Parents are invited to a Christmas market at preschool



Parent meeting 2 times / year  
Consultation Forum 2 times / year

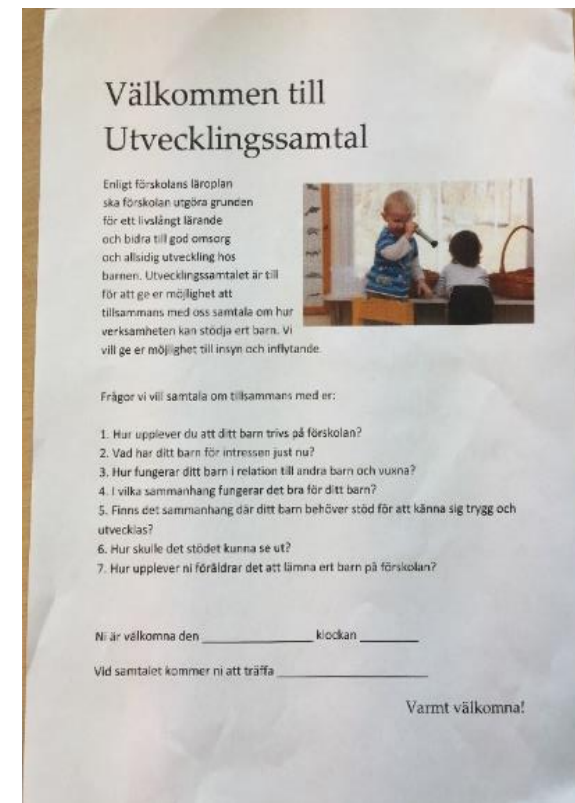


## Parent Meeting Guide





## Development talks 2ggr / year





## Facebookgroup



## Instagramgroup



## Blogg



# What we want to improve

## Challenges



We want the parents to be more curious and interested in the pre-school (learning) activities associated with their child.

The teachers care very much about the daily contact and the dialogue with the parents when leaving and retrieving. The challenge is for us to speak more about these activities of preschool, not just the individual child.

We have statutory activities that we owe to carry out with regard to parental involvement in preschool activities. But we have difficulty getting the parents involved in these forums. This is a challenge for us.